

WILDLIFE ECOLOGY PHD HANDBOOK – FALL 2015

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PHD PROGRAM LEARNING GOALS

The Plant Pathology department has set the following goals for students who complete the Wildlife Ecology PhD program:

- Articulates research problems, potentials, and limits with respect to theory, knowledge, or practice within the field of wildlife ecology and natural resource management.
- Formulates ideas, concepts, designs, and/or techniques beyond the current boundaries of knowledge within the field of wildlife ecology and natural resource management.
- Creates research and scholarship that makes a substantive contribution.
- Demonstrates breadth within their learning experiences.
- Advances contributions of the field of wildlife ecology and natural resource management to society.
- Communicates complex ideas in a clear and understandable manner.

These goals are to be reviewed periodically to make certain that the program does indeed meet these goals.

ENROLLMENT

FALL AND SPRING SEMESTER ENROLLMENT REQUIREMENTS

Enrollment Types	PhD Pre-dissertator	PhD Dissertator
Domestic unfunded	2 credits minimum*	3 credits
International students regardless of funding	8 credits minimum (unless you have an exception from ISS)	3 credits
RA or fellowship through Forest & Wildlife Ecology	8 credits minimum	3 credits
33.33% TA or PA through Forest & Wildlife Ecology	6 credits minimum	3 credits
50% TA or PA through Forest & Wildlife Ecology	4 credits minimum	3 credits
funded through another department/program	Check with that department	3 credits
Other or uncertain	Check with the Student Services Coordinator	3 credits

**this does not qualify as "full time enrollment," full time enrollment for a PhD Pre-dissertator when unfunded is 8 credits minimum*

SUMMER ENROLLMENT REQUIREMENTS: Students must be enrolled at UW-Madison if they are using university facilities, including faculty and staff time%.

Enrollment Types	PhD Pre-dissertator	PhD Dissertator
Unfunded – not graduating	Not required%#	Not required%#
Unfunded – graduating	2 credits minimum# in the 8 week (DHH) session	3 credits in the 8 week (DHH) session

International student unfunded and in their first semester	4 credits	na
RA or 12 month fellowship through Forest & Wildlife Ecology	2 credits minimum in the 8 week (DHH) session	3 credits in the 8 week (DHH) session
33.33% TA or PA through Forest & Wildlife Ecology	Not required ^{##}	Not required ^{##}
50% TA or PA through Forest & Wildlife Ecology	Not required ^{##}	Not required ^{##}
funded through another department/program	Check with that department	3 credits in the 8 week (DHH) session
Other or uncertain	Check with the Student Services Coordinator	Check with the Student Services Coordinator

#this does not qualify as "full time enrollment," full time enrollment for a PhD Pre-dissertator when unfunded is 4 credits minimum, for a Dissertator full time enrollment is always 3 credits

For all PhD Pre-dissertators the maximum enrollment is 15 credits, however in the summer session the credit total cannot exceed the number of weeks in the session, for example you cannot enroll for 9 credits in an 8-week session.

A valid enrollment minimum does **not** count the following types of courses

- courses numbered below 300
- courses taken pass/fail
- audited courses

If a student must take over 15 credits, including the types of courses above that do not count towards the enrollment minimum, they must submit a credit overload request: <https://grad.wisc.edu/acadpolicy/wp-content/uploads/sites/15/2014/04/Overload.pdf>.

The above information was taken from the Graduate School's Academic Policies and Procedures website which can be found online at: <http://grad.wisc.edu/acadpolicy/>.

ADVISOR AND COMMITTEE REQUIREMENTS

Students pursuing a PhD degree in Wildlife Ecology are required to have several formal meetings with their PhD Committee: a Qualifying Examination, a Preliminary Examination, and a Final Oral Examination (commonly called the "thesis defense").

The PhD Committee is composed of at least 5 members, 3-4 Graduate Faculty members from the Department of Forest and Wildlife Ecology and 1-2 Graduate Faculty members representing a minor. The student and the major professor should form the committee as soon as possible, preferably early in the first semester in residence (but must be completed by the end of the student's first year upon enrollment in the PhD program). Early selection of the committee is important because the Qualifying Examination must take place as early as possible in the student's program, preferably during the first semester in residence. If the student and the major professor would like to request to have a non-tenure or tenure-track faculty member or person from outside of UW-Madison serve

on the committee they can do so with the MS and PhD external committee member request form (http://www.fwe.wisc.edu/sites/default/files/external_committee_member.doc).

GRADUATE SCHOOL COMMITTEE REQUIREMENTS

To see the Graduate School's rules on research/advisory committees go to <http://grad.wisc.edu/acadpolicy/#committees>.

SATISFACTORY PROGRESS

The Department of Forest and Wildlife Ecology follows the Graduate School's guidelines regarding satisfactory progress in terms of grades and GPA. Graduate students are expected to maintain a GPA of 3.0 or higher every term for courses in the 300-level and above. If a student does not meet the minimum GPA the Graduate School will put them on probation and the student may ultimately be suspended if they are not able to raise their GPA to the minimum level. The same holds true if a graduate student carries two or more incomplete grades over multiple semesters.

- Graduate School's information on satisfactory progress: <http://grad.wisc.edu/acadpolicy/#satisfactoryprogress>
- Graduate School's information on GPA: <http://grad.wisc.edu/acadpolicy/#gparequirement>
- Graduate School's information on probation: <http://grad.wisc.edu/acadpolicy/#probation>
- Graduate School's information on incomplete grades: <http://grad.wisc.edu/acadpolicy/#incompletes>

PHD COURSE REQUIREMENTS

PREREQUISITE COURSES

Please note that these courses represent minimal requirements for both MS and PhD students. Students are expected to enter the program with a majority of these courses completed, but deficient courses may be taken while in the MS or PhD program. A student's Graduate Committee may require additional courses as deemed necessary for competence in a particular field of study.

- one course in **INTRODUCTORY BIOLOGY**
- **TWO COURSES** in **ECOLOGY** (one course in **POPULATION ECOLOGY**)
- one course in **CONSERVATION BIOLOGY, WILDLIFE MANAGEMENT, NATURAL RESOURCES POLICY, or HUMAN DIMENSIONS OF NATURAL RESOURCES**
- one course in **ORGANISMAL BIOLOGY** (i.e. physiology, terrestrial vertebrates, ornithology)
- one course in **GENETICS** or **EVOLUTION**
- one course in **PLANT ECOLOGY** or **PLANT TAXONOMY**
- one course in **COLLEGE-LEVEL GEOMETRY, ALGEBRA, TRIGONOMETRY, or CALCULUS**

Requirements last updated: 4 October 2011

Course work used to fulfill the prerequisite courses listed above do not need to adhere to the prior course work rules (<http://grad.wisc.edu/acadpolicy/#priorcoursework>).

PHD DEGREE REQUIREMENTS AND CERTIFICATION

All PhD students are required to meet the following requirements:

- **QUALIFYING EXAM:** see below for more information regarding the qualifying exam. PhD students are expected to pass their exam by the end of their first year.
- **ENTRANCE SEMINAR:** all PhD students are required to hold an Entrance Seminar that outlines their proposed research program; often this seminar is followed by a meeting with their graduate Committee to discuss their PhD program. Students must prepare a written proposal and the Wildlife Ecology PhD Certification form (http://www.fwe.wisc.edu/sites/default/files/we_phd_certification.doc) for the meeting following the Entrance Seminar. The signed copy of the certification form must be turned into the Student Services Coordinator (Sara Rodock, 276 Russell Labs). It is in the student's best interest to have their Entrance Seminar and subsequent meeting as soon as possible to help inform course selection and receive direction on their research project.
- **PREREQUISITE COURSES:** students must take, for credit, all of the department's prerequisite courses that have not been completed prior to entering the program; the major professor will review these requirements with the student soon after they are accepted into the program.
- **GRADUATE SEMINARS:** students must enroll in at least two graduate seminars. These should be selected in consultation with the major professor and the graduate committee.
- **STATISTICS:** students must take at least one graduate-level course in statistics.
- **TECHNICAL SKILLS:** one technical skills course, must be taken at UW-Madison (2 credits minimum). This course should be in the area of the student's research and be selected in consultation with the major professor and the graduate committee. Examples of a technical skills course includes GIS/remote sensing, advanced statistics, demographic methods, etc.
- **OTHER COURSE REQUIREMENTS:** the exact courses the student takes to meet the deficient prerequisites and necessary coursework will be determined in consultation with the major professor and the graduate committee.
- **MINOR:** see below for more information on the minor requirements.
- **TEACHING REQUIREMENT:** ways to complete the teaching requirement include serving as a teaching assistant for a course, developing and offering a seminar course or an extension/outreach based education program. Students should consult with their major professor and graduate committee on how to meet the teaching requirement. Students who wish to receive credit for their teaching experience can enroll in F&W ECOL 799 with their advisor.
- **PRELIMINARY EXAMINATION:** see below for more information regarding the preliminary exam.
- **EXIT SEMINAR:** students must present an exit seminar; typically this seminar is given just prior to the Final Oral Examination.
- **DISSERTATION:** students must submit and defend a dissertation that is based on original research undertaken as part of the degree program.

GRADUATE SCHOOL CREDIT REQUIREMENTS

The Graduate School has three requirements for total coursework completed post-baccalaureate

- **MINIMUM GRADUATE DEGREE CREDIT REQUIREMENT** – PhD students must complete at least 51 credits: <http://grad.wisc.edu/acadpolicy/#minimumgraduatedegreecreditrequirement>
- **MINIMUM GRADUATE COURSEWORK (50%) REQUIREMENT** – PhD students must complete at least 26 graduate credits (courses numbered 700-level or above or courses noted as such numbered 300-699 in the course guide): <http://grad.wisc.edu/acadpolicy/#minimumgradcourseworkrequirement>

- **MINIMUM GRADUATE RESIDENCE CREDIT REQUIREMENT** – PhD students must complete at least 32 credits for their degree at UW-Madison:
<http://grad.wisc.edu/acadpolicy/#minimumgraduateresidencecreditrequirement>

Students who wish to use prior coursework towards their PhD degree must follow all of the rules outlined by the graduate school: <http://grad.wisc.edu/acadpolicy/#priorcoursework>

PHD MINOR REQUIREMENTS

The Graduate School requires PhD students to complete a minor before they can be granted dissertator status.

There are two minor options:

- **OPTION A EXTERNAL MINOR:** Requires a minimum of nine credits in a single department/program. Selection of this option requires the approval of the minor department/program. Students interested in an Option A minor should contact the minor department for more information on the minor requirements (https://www.gradsch.wisc.edu/education/academic_programs/index.html).
- **OPTION B DISTRIBUTED MINOR:** Requires a minimum of nine credits in one or more departments/programs and can include course work in the major department/program. Selection of this option requires the approval of the major department/program.

Option A minors appear on the transcript with the name of the minor (e.g. Statistics) which an Option B minor always appears on the transcript as Distributed. For more information on the Graduate School's minor requirements go to <http://grad.wisc.edu/acadpolicy/#minors>. There are some students who are exempted from the minor requirement, please contact the Student Services Coordinator (rodock@wisc.edu) for more information.

YEARLY PROGRESS REPORT

Students are required to complete the yearly progress report form each year by May 1 (http://forestandwildlifeecology.wisc.edu/sites/default/files/we_yearly_progress.doc). This form give the faculty advisor and committee members the opportunity to evaluate the student progress and keep every informed of any changes. Students who do not submit the form may have an enrollment hold placed on their record.

QUALIFYING EXAM

The Qualifying Examination is administered by the full committee and typically requires about 1-2 hours. There are 2 purposes for this meeting:

- to uncover the rare instances in which a student proves to be unqualified to continue in the PhD program and
- to expose through oral questioning any weaknesses in the student's background that must be remedied with formal coursework, individual instruction or independent reading before the student takes the Preliminary Examination.

Students are expected to pass their Qualifying Examination by the end of their first year in the PhD program.

Students may wish to do some cursory review before this meeting, but it is not intended that a student should undertake intensive preparations. Committee members are to have reviewed the student's file and be prepared to probe the student's background by asking questions designed specifically to reveal weaknesses. When the

questioning is complete, the Committee decides on the student's suitability to continue in the PhD program. The Committee and the student then agree on required coursework or other learning activities that must be completed before the student takes the Preliminary Examination. These requirements will include

- any deficiencies in the prerequisite courses required of all graduate students majoring in Wildlife Ecology,
- any courses that remedy weaknesses identified during the Qualifying Examination,
- any courses that may be required to satisfy the minor, and
- any courses in which the student learns a new technical skill not previously possessed.

Once a consensus is reached, the student and the Committee members sign the Wildlife Ecology PhD Qualifying Exam form (http://www.fwe.wisc.edu/sites/default/files/we_phd_qualifier.doc) that becomes part of the student's official records maintained by the department. The signed PhD Qualify Exam form should be turned into the Student Services Coordinator (276 Russell Labs).

The student and the committee may also wish to discuss the student's research proposal at the meeting during which the qualifying exam occurred. If this is the case, the student should circulate the research proposal to the committee ahead of time, giving adequate time for the committee members to read it. Also, the student should plan for a longer (2-3 hour) session with the committee. If the research proposal is not discussed during the Qualifying Examination, another meeting for that specific purpose should be scheduled. Often, the student may wish to give their Entrance Seminar to the department in conjunction with the committee meeting at which the research proposal is discussed.

PRELIMINARY EXAM

A student can schedule the Preliminary Examination either during their final semester of coursework prescribed by the committee or once all of the prescribed courses have been completed. Students must satisfy the Graduate School's minimum credit requirement (32 credits) before they can become a dissertator. This is a 2 to 3 hour oral examination administered by the full committee in which the student will be questioned extensively about their knowledge in wildlife ecology and related fields. It is expected that the student will have prepared well for this meeting, and it is usually wise to seek council from each committee member about what to expect.

Early in the semester in which a student intends to take their preliminary exam they need to submit the online warrant request form (https://uwmadison.qualtrics.com/SE/?SID=SV_6QoG5VSskvM2bIN). By filling out this form students will be giving the Student Services Coordinator, Sara Rodock, the information necessary for their warrant to be requested from the Graduate School. By requesting the warrant the student will trigger a check of their record by both the department and the Graduate School. The online warrant request form should be filled out four weeks in advance of the exam.

Once a student has passed their preliminary exam and all of their committee members have signed the preliminary warrant they should return the warrant to Sara Rodock for final processing so that they can become a dissertator.

HELPFUL LINKS FOR WRITING YOUR RESEARCH PROPOSAL AND DISSERTATION

- UW Writing Center's Writing Handbook: <http://writing.wisc.edu/Handbook/index.html>
- Writing Center's Rules on writing ethics and plagiarism: http://writing.wisc.edu/Handbook/QPA_plagiarism.html

DISSERTATOR STATUS REQUIREMENTS

Students will receive an email from the Graduate School when they are granted dissertator status. This email contains important information about the rules of being a dissertator. Information on the requirements for dissertators is available at <http://grad.wisc.edu/acadpolicy/#dissertationstatus>. **IT IS VERY IMPORTANT THAT STUDENTS FOLLOW ALL OF THE RULES OF BEING A DISSERTATOR OTHERWISE THEY MAY LOSE THEIR DISSERTATOR STATUS.**

The three most important rules of being a dissertator are:

- Students must maintain continuous registration by enrolling for three credits every fall and spring (and summer if funded) until they graduate, otherwise they will be assessed a degree completion fee.
- Students should not enroll in any courses except research credits or a required departmental seminar unless they have an extenuating circumstance.
- Students have five years from the date that they passed prelims to defend and deposit their dissertation. If a student does not meet this requirement they may be required to pass their prelim exam again before they will be allowed to receive their PhD degree.

Questions regarding dissertator status rules and requirements should be directed to the Student Services Coordinator (rodock@wisc.edu).

FINISHING THE PHD

Early in the semester in which a student intends to graduate they need to submit the online warrant request form (https://uwmadison.qualtrics.com/SE/?SID=SV_6QoG5VSskvM2b1N). By filling out this form students will be giving the Student Services Coordinator, Sara Rodock, the information necessary for their warrant to be requested from the Graduate School. By requesting the warrant the student will trigger a check of their record by both the department and the Graduate School. The online warrant request form should be filled out four weeks in advance of the defense.

FINAL ORAL EXAMINATION

The Final Oral Examination is a 2 to 3 hour process. A public defense of the student's dissertation occurs first, immediately followed by an examination administered by the full Graduate Committee after the student has submitted a draft of the PhD Dissertation to each committee member and the major professor has agreed that the student is ready to defend. The purpose of the examination is to question the student intensely about the work presented in their dissertation and ascertain that it meets all of the committee's expectations.

DISSERTATION FORMATTING REQUIREMENTS

The Department of Forest & Wildlife Ecology does not have distinct formatting requirements; instead students should follow the Graduate School's requirements which can be found online at <http://grad.wisc.edu/currentstudents/degree/>.

FINAL DEPARTMENTAL REQUIREMENTS FOR GRADUATION

After a student passes their Final Oral Exam there are a few more departmental requirements that need to be completed before graduation.

- **DEPARTMENTAL DISSERTATION COPIES** – a hard copy of the dissertation must be submitted to the Forest & Wildlife Ecology reading room

- **ELECTRONIC DISSERTATION COPY** – a single PDF of the dissertation should be emailed to the Student Services Coordinator
- **FINAL WARRANT COPY** – students must make a copy of their final warrant for the Student Services Coordinator before depositing the warrant with the Graduate School

DEPOSITING YOUR DISSERTATION

Students must deposit the dissertation with the Graduate School by the degree deadline date. For information on how to schedule the deposit appointment along with all of the depositing requirements go to <http://grad.wisc.edu/currentstudents/degree/>.

It may take up to three months after the graduation term for a degree to be posted to a student's record.

MISCONDUCT AND GRIEVANCE PROCEDURES

If a student feels unfairly treated or aggrieved by faculty, staff, or another student, the University offers several avenues to resolve the grievance. Students' concerns about unfair treatment are best handled directly with the person responsible for the objectionable action. If the student is uncomfortable making direct contact with the individual(s) involved, they should contact the Department Chair (Dr. Mark Rickenbach, mark.rickenbach@wisc.edu, 608-263-6710), the Student Services Coordinator (Sara Rodock, rodock@wisc.edu) or the Academic Department Manager (Lance Potter, lpotter@wisc.edu). For more information, see the Graduate School Academic Policies & Procedures: Grievances & Appeals: <https://grad.wisc.edu/acadpolicy/#grievancesandappeals>.

PROCEDURES FOR PROPER ACCOUNTING OF STUDENT GRIEVANCES:

1. The student is encouraged to speak first with the person toward whom the grievance is directed to see if a situation can be resolved at this level.
2. Should a satisfactory resolution not be achieved, the student should contact the Department Chair (Dr. Mark Rickenbach, mark.rickenbach@wisc.edu, 608-263-6710), the Student Services Coordinator (Sara Rodock, rodock@wisc.edu) or the Academic Department Manager (Lance Potter, lpotter@wisc.edu) to discuss the grievance. Any of the above people will facilitate problem resolution through informal channels and facilitate any complaints or issues of students. The first attempt is to help students informally address the grievance prior to any formal complaint. Students are also encouraged to talk with their faculty advisors regarding concerns or difficulties if necessary. University resources for sexual harassment, discrimination, disability accommodations, and other related concerns can be found on the UW Office of Equity and Diversity website: <http://www.oed.wisc.edu/index.html>.
3. Other campus resources include
 - The Graduate School - <http://grad.wisc.edu/>
 - McBurney Disability Resource Center - <http://mcburney.wisc.edu/>
 - Employee Assistance Office - <http://eao.wisc.edu/>
 - Ombuds Office - <http://ombuds.wisc.edu/>
 - University Health Services – <http://uhs.wisc.edu/>
 - UW Office of Equity and Diversity - <http://www.oed.wisc.edu/index.html>
4. If the issue is not resolved to the student's satisfaction the student can submit the grievance to the Student Services Coordinator in writing, within 60 calendar days of the alleged unfair treatment.

5. On receipt of a written complaint, a faculty committee will be convened by the Student Services Coordinator to manage the grievance. The program faculty committee will obtain a written response from the person toward whom the complaint is directed. This response will be shared with the person filing the grievance.
6. The faculty committee will determine a decision regarding the grievance. The Student Services Coordinator will report on the action taken by the committee in writing to both the student and the party toward whom the complaint was directed within 15 working days from the date the complaint was received.
7. At this point, if either party (the student or the person toward whom the grievance is directed) is unsatisfied with the decision of the faculty committee, the party may file a written appeal. Either party has 10 working days to file a written appeal to the College of Agricultural and Life Sciences Academic Affairs Office.
8. Documentation of the grievance will be stored for at least 7 years. Significant grievances that set a precedent will be stored indefinitely.

The Graduate School has procedures for students wishing to appeal a grievance decision made at the school/college level. These policies are described in the Graduate School's Academic Policies and Procedures: <https://grad.wisc.edu/acadpolicy/#grievancesandappeals>.

REPORTING MISCONDUCT AND CRIME

The campus has established policies governing student conduct, academic dishonesty, discrimination, and harassment/abuse as well as specific reporting requirements in certain cases. If a student has a grievance regarding unfair treatment towards him or herself, they should reference the procedures and resources identified above. If a student learns about, observes, or witnesses misconduct or other wrongdoing they may be required to report that misconduct or abuse. Depending on the situation, it may be appropriate to consult with their advisor, Student Services Coordinator, or other campus resources (such as the UW Office of Equity and Diversity, Graduate School, Mc Burney Disability Resource Center, Employee Assistance Office, Ombuds Office, and University Health Services).

RESEARCH MISCONDUCT REPORTING

Much of graduate education is carried out not in classrooms, but in laboratories and other research venues, often supported by federal or other external funding sources. Indeed, it is often difficult to distinguish between academic misconduct and cases of research misconduct. Graduate students are held to the same standards of responsible conduct of research as faculty and staff. The Graduate School is responsible for investigating allegations of research misconduct. This is often done in consultation with the Division of Student Life as well as with federal and state agencies to monitor, investigate, determine sanctions, and train about the responsible conduct of research. For more information, contact the Associate Vice Chancellor for Research Policy, 333 Bascom Hall, (608) 262-1044.

The University of Wisconsin-Madison strives to foster the highest scholarly and ethical standards among its students, faculty, and staff. Graduate students and research associates are among the most vulnerable groups when reporting misconduct because their source of financial support and the progress in their careers may be at risk by raising questions of wrongdoing. They are also often the closest witnesses to wrongdoing when it occurs and therefore must be appropriately protected from the consequences of reporting wrongdoing and be informed of their rights. Please find full details at <http://www.grad.wisc.edu/research/policy/rp/ReportingMisconduct.html>.

RESPONSIBLE CONDUCT

- Graduate School Policies & Procedures: Responsible Conduct of Research: <http://grad.wisc.edu/acadpolicy/#responsibleconductofresearch>
- Office of the Vice Chancellor for Research and Graduate Education's - Office of Research Policy: Introduction & Guide to Resources on Research Ethics: <https://research.wisc.edu/respolcomp/resethics/>
- Graduate School Office of Research Policy: Policies, Responsibilities, and Procedures: Reporting Misconduct: <http://kb.wisc.edu/gsadminkb/page.php?id=34486>
- Graduate School Office of Research Policy: Policies, Responsibilities, and Procedures: Responsible Conduct of Research Resources: <https://kb.wisc.edu/gsadminkb/search.php?cat=2907>

ACADEMIC/NON-ACADEMIC MISCONDUCT REPORTING

If a student knows a classmate is cheating on an exam or other academic exercise, they should notify the professor, teaching assistant or proctor of the exam. As a part of the university community, students are expected to uphold the standards of the university.

ACADEMIC MISCONDUCT

Academic misconduct is an act in which a student (UWS 14.03(1)):

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance; or
- assists other students in any of these acts.

Examples of academic misconduct include but are not limited to:

- cutting and pasting text from the Web without quotation marks or proper citation;
- paraphrasing from the Web without crediting the source;
- using notes or a programmable calculator in an exam when such use is not allowed;
- using another person's ideas, words, or research and presenting it as one's own by not properly crediting the originator;
- stealing examinations or course materials;
- changing or creating data in a lab experiment;
- altering a transcript;
- signing another person's name to an attendance sheet;
- hiding a book knowing that another student needs it to prepare for an assignment;
- collaboration that is contrary to the stated rules of the course; or
- tampering with a lab experiment or computer program of another student.

Additional information regarding Academic Misconduct:

- Graduate School Policy & Procedure: Misconduct, Academic: <http://grad.wisc.edu/acadpolicy/#misconductacademic>

- Dean of Students Office: Information for Students: How to Avoid Academic Misconduct? What Happens If I engage in Academic Misconduct? What Should I do If I know a Classmate is Cheating?:
<http://www.students.wisc.edu/doso/students.html>
- Dean of Students Office: Academic Misconduct Flowchart:
<http://students.wisc.edu/doso/misconductflowchart.html>
- University of Wisconsin System: Chapter UWS 14: Student Academic Disciplinary Procedures:
http://students.wisc.edu/doso/docs/uws_chapter_14.pdf

NON-ACADEMIC MISCONDUCT

The university may discipline a student in non-academic matters in the following situations:

- for conduct which constitutes a serious danger to the personal safety of a member of the university community or guest;
- for stalking or harassment;
- for conduct that seriously damages or destroys university property or attempts to damage or destroy university property, or the property of a member of the university community or guest;
- for conduct that obstructs or seriously impairs university-run or university-authorized activities, or that interferes with or impedes the ability of a member of the university community, or guest, to participate in university-run or university-authorized activities;
- for unauthorized possession of university property or property of another member of the university community or guest;
- for acts which violate the provisions of UWS 18, Conduct on University Lands;
- for knowingly making a false statement to any university employee or agent on a university-related matter, or for refusing to identify oneself to such employee or agent;
- for violating a standard of conduct, or other requirement or restriction imposed in connection with disciplinary action.

Examples of non-academic misconduct include but are not limited to:

- engaging in conduct that is a crime involving danger to property or persons, as defined in UWS 18.06(22)(d);
- attacking or otherwise physically abusing, threatening to physically injure, or physically intimidating a member of the university community or a guest;
- attacking or throwing rocks or other dangerous objects at law enforcement personnel, or inciting others to do so;
- selling or delivering a controlled substance, as defined in 161 Wis. Stats., or possessing a controlled substance with intent to sell or deliver;
- removing, tampering with, or otherwise rendering useless university equipment or property intended for use in preserving or protecting the safety of members of the university community, such as fire alarms, fire extinguisher, fire exit signs, first aid equipment, or emergency telephones; or obstructing fire escape routes;
- preventing or blocking physical entry to or exit from a university building, corridor, or room;
- engaging in shouted interruptions, whistling, or similar means of interfering with a classroom presentation or a university-sponsored speech or program;
- obstructing a university officer or employee engaged in the lawful performance of duties;

- obstructing or interfering with a student engaged in attending classes or participating in university-run or university-authorized activities;
- knowingly disrupting access to university computing resources or misusing university computing resources.

Additional information regarding Non-Academic Misconduct

- Graduate School Academic Policies & Procedures: Misconduct, Non-Academic: <http://grad.wisc.edu/acadpolicy/#misconductnonacademic>
- Dean of Students Office: Non-Academic Misconduct Standards Statement: <http://students.wisc.edu/doso/nonacadmisconduct-statement.html>
- Dean of Students Office: Non-Academic Misconduct Process: <http://students.wisc.edu/doso/nonacadmisconduct.html>
- University of Wisconsin System: Chapter UWS 17: Student Non-Academic Disciplinary Procedures: <http://students.wisc.edu/doso/docs/NewUWS%2017.pdf>
- University of Wisconsin System: Chapter UWS 18: Conduct on University Lands: <http://students.wisc.edu/doso/docs/NewUWS%2018.pdf>

SEXUAL ASSAULT REPORTING

Faculty, staff, teaching assistants, and others who work direct with students at UW-Madison are required by law to report first-hand knowledge or disclosures of sexual assault to university officials, specifically the Office for Equity & Diversity or the Division of Student Life. This effort is not the same as filing a criminal report. Disclosing the victim's name is not required as part of this report. Please find full details at <http://www.oed.wisc.edu/sexualharassment/assault.html> and <http://www.students.wisc.edu/doso/studassist.html#sexassault>.

CHILD ABUSE REPORTING

As a UW-Madison employee (under Wisconsin Executive Order #54), students are required to immediately report child abuse or neglect to Child Protective Services (CPS) or law enforcement if, in the course of employment, the employee observes an incident or threat of child abuse or neglect, or learns of an incident or threat of child abuse or neglect, and the employee has reasonable cause to believe that child abuse or neglect has occurred or will occur. Volunteers working for UW-Madison sponsored programs or activities are also expected to report suspected abuse or neglect. Please find full details at <http://www.oed.wisc.edu/childabuse/>.

REPORTING AND RESPONSE TO INCIDENTS OF BIAS/HATE

The University of Wisconsin-Madison values a diverse community where all members are able to participate fully in the Wisconsin Experience. Incidents of Bias/Hate affecting a person or group create a hostile climate and negatively impact the quality of the Wisconsin Experience for community members. UW-Madison takes such incidents seriously and will investigate and respond to reported or observed incidents of bias/hate. Please find full details at <http://students.wisc.edu/doso/biasreporting.html> and <http://www.students.wisc.edu/rights/what-if-i-witness-or-experience-a-bias-related-incident/>.

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