

What Do You Plan to Learn? Forest Science Internships Agreement Form

Required for authorization to enroll in F&W ECOL 390 Learning to Action: Professional Development

To complete your internship requirement for the Forest Sciences major, please fill out the form below with information about the job duties and learning objectives for your internship. Many former students have said their internship was the primary experience that prepared them for work after graduation. Identifying your learning objectives will help you:

- clarify what you can expect to learn from your internship,
- make sure you, your supervisor, and your UW-Madison advisor are on the same page, and
- make connections between the internship and the Forest Sciences curriculum.

You will then discuss the internship with your faculty advisor to receive approval prior to beginning the internship for it to count towards the major. You will enroll in F&W ECOL 390 during alternating fall semesters to meet the internship requirement for the major on your DARS report. You must submit this form - with signatures from your faculty advisor and internship supervisor - to Russell Labs Student Services by May 15 for permission to enroll. We recommend using the Adobe PDF "Fill and Sign" and "Request E-Signatures" features or a program such as DocuSign for help with obtaining digital signatures. Once signed, forms can be submitted electronically to your academic advisor and/or student-services@russell.wisc.edu.

You will be expected to provide reflections about their experience during the summer and participate in F&W ECOL 390 in the fall to complete the internship requirement for the major. Once you are authorized for the course you will receive additional information on the reflections.

Name:	ID Number:		
Internship Organization:			
Supervisor Name:			
Supervisor Contact Info:			
Dates of Internship:			
Internship duties:			
internally duties			
Vhat are vour learnina obied	ctives? Please indicate at least 3 objectives for each category below.		
,	,		
•	jectives (for example, learn the native and invasive species of Wisconsin,		
nderstand appropriate harv	vest techniques in montane forests)		
#1:			
#2:			
#3:			

Additional content			
related objectives:	·		
understand how land use timber management on i	e contributes to national forest	rends in natural resources manage to the spread of invasive species; a land; observe the use of scientific get translated into forest manage	rticulate the challenges to knowledge in decision-making;
#1:			
#2:			
#3:			
Additional broad			
connections: _			
		(these might include time manage strategic planning, budgeting, etc.	· · · · · · · · · · · · · · · · · · ·
·			
Signatures			
Name	9	Signature	Date
Student:			
Faculty Advisor:			
		ervisor sign below or attach an em Be sure to send your supervisor th	-
	Name	Signature	Date
Internship Supervisor:			
Please note: students are st internship, students may wi	ish to discuss he	ged to obtain health insurance. Depe alth and safety risks with their site su that students has a current health inst	pervisor and/or internship advisor,